Please return to Rochelle by Monday, October 10, 2016.

Teachers:

Attached you will find a list of students who qualify scholastically for selection to NHS and have also indicated their interest by returning the student information forms. All students are listed alphabetically.

Please comment positively or negatively on the character, leadership and service virtues possessed by each student. Please include positive and negative comments. The comments are very important since the NHS Faculty Council will use your comments to help them make their selection decisions. You may write on the back if you need more space for your comments. Please do not use numbers, as in "10" to comment on a student. Use key phrases like "very responsible," "doesn't accept criticism well," "cheated on a test," "class leader," "helps other students," etc. The comments are very helpful since many decisions are made solely on your comments. In the large space please comment on the character, leadership and service of each student. In the small column next to the student's name, please write either a 5 for recommend, a 3 for unsure and a 1 for not recommend. Filling in the space with a 3 means that you know the students you do not know. If you don't know a student, don't write anything in the blank. Only comment on the students that you know. Every high school teacher must return a comment sheet.

Listed on the back of this sheet are some characteristics to help you identify desired traits for leadership, character and service. The fourth virtue is scholarship. All of these students have at least a 3.33 cumulative GPA.

Service

A student who serves:

- -Is willing to uphold scholarship and maintain a loyal school attitude.
- -Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor or disadvantaged; family duties
- -Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- -Works well with others & is willing to take on difficult or inconspicuous responsibilities.
- -Cheerfully & enthusiastically renders any requested service to the school.
- -Is willing to represent the class or school in inter-class & inter-scholastic competition
- -Does committee and staff work without complaining.
- -Shows courtesy by assisting visitors, teachers and students.

Character

The student of character:

- -Takes criticism willingly and accepts recommendations graciously
- -Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- -Upholds principles of morality and ethics
- -Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- -Demonstrates the highest standards of honesty and reliability.
- -Shows courtesy, concern and respect for others.
- -Observes instructions & rules, punctuality and faithfulness both inside & outside the classroom.
- -Has powers of concentration & sustained attention as shown by perseverance & applications to studies.
- -Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- -Actively helps rid the school of bad influences or environment.

Leadership

The student who exercises leadership:

- -Is resourceful in proposing new problems, applying principles & making suggestions.
- -Demonstrates leadership in promoting school activities.
- -Exercises influence on peers in upholding school ideals.
- -Contributes ideas that improve the civic life of the school.
- -Is able to delegate responsibilities.
- -Exemplifies positive attitudes.
- -Inspires positive behavior in others.
- -Demonstrates academic initiative.
- -Successfully holds school offices or positions of responsibility, conducting business efficiently & effectively, & without prodding, demonstrates reliability & dependability
- -Demonstrates leadership in the classroom, at work & in school or community activities.
- -Is thoroughly dependable in any responsibility accepted.

NAME	COMMENTS: Please comment here on Character, Service & Leadership
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